

SAMPLE

# Daily Reading Passages

## and Spiral Review of ELA Standards

2 DAYS WITH THE SAME READING  
PASSAGE AND DIFFERENT  
QUESTIONS

- Build fluency
  - Build vocabulary
- Especially with struggling readers

Name: \_\_\_\_\_

### Day 9



Read the paragraph and answer the questions that follow.

Cleo went to the grocery store with her mom. As they walked down the cereal aisle, Cleo saw the Tuti Fruti Puffs that she wanted to try. She grabbed the box and put it in the carriage feeling over the moon that she was able to find it! Cleo's mom added juice to their carriage. As she looked down, she saw the cereal that Cleo had put in. "We are not getting this unhealthy cereal Cleo," she said as she put the box of cereal back on the shelf. Cleo crossed her arms and pouted for the rest of their shopping trip.

1. What does the sentence below tell us about Cleo?

"She grabbed the box and put it in the carriage feeling over the moon that she was able to find it!"

- A. Cleo was very mad that her mom put the cereal back on the shelf.
- B. Cleo was hungry and couldn't wait to eat any cereal she could find.
- C. Cleo loved grocery shopping and would do it all the time.
- D. Cleo was so happy she couldn't find the cereal she wanted.

2. Based on this passage, how do you think Cleo's mom would react?

- A. Apples
- B. Ice Cream
- C. Cake
- D. Cupcake

3. Circle the genre of the passage.

- Science Fiction
- Historical Fiction

### Day 10

Read the paragraph and answer the questions that follow.

Cleo went to the grocery store with her mom. As they walked down the cereal aisle, Cleo saw the Tuti Fruti Puffs that she wanted to try. She grabbed the box and put it in the carriage feeling over the moon that she was able to find it! Cleo's mom added juice to their carriage. As she looked down, she saw the cereal that Cleo had put in. "We are not getting this unhealthy cereal Cleo," she said as she put the box of cereal back on the shelf. Cleo crossed her arms and pouted for the rest of their shopping trip.

1. What does the last sentence tell you about Cleo?

- A. That she not upset and agrees with her mom.
- B. That she is upset that she cannot get the cereal.
- C. That she loves to go shopping and can't wait to go back again.
- D. That she will just put the cereal back in the carriage when her mom isn't looking.

2. Based on the story, what is one way you can describe Cleo's mom?

- A. Evil
- B. Cranky
- C. Athletic
- D. Health-Conscious

3. The prefix "un-" means not. Ex. "Unhealthy" means "not healthy" List 2 more words with the prefix "un-" and their meanings.

Word	Meaning
_____	_____
_____	_____



Name: \_\_\_\_\_

## Day 1



Read the paragraph and answer the questions that follow.

Sarah loved going to gym class. Her teacher, Mr. Barnes, was great at helping the class believe in themselves. Today they had to run a mile. Sarah was not sure that she would be able to run that far. "I can't do this," Sarah thought. "I am not a good runner." Mr. Barnes was there to help by cheering her on. His cheering helped her, and Sarah finished the run! She was so proud and so was Mr. Barnes.

1. Sarah's thoughts about the race show that she-

- A. is worried about having to run the mile.
- B. doesn't like Mr. Barnes.
- C. would rather swim a mile than run a mile.
- D. likes art more than gym.

2. What can the reader conclude about Sarah?

- A. She is the best runner.
- B. She worries about everything.
- C. She just needed someone to help her believe in herself.
- D. She is a really fast runner.

3. The prefix un- means "not."

What do the following words mean?

Unsure

**not sure**

Unlock

Unpack

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name: \_\_\_\_\_

## Day 2



Read the paragraph and answer the questions that follow.

Sarah loved going to gym class. Her teacher, Mr. Barnes, was great at helping the class believe in themselves. Today they had to run a mile. Sarah was not sure that she would be able to run that far. "I can't do this," Sarah thought. "I am not a good runner." Mr. Barnes was there to help by cheering her on. His cheering helped her, and Sarah finished the run! She was so proud and so was Mr. Barnes.

1. What is the meaning of the word "finished" in this story?
  - A. Speedy
  - B. Completed
  - C. Tired
  - D. Helped
2. Which of these is the best summary of the story?
  - A. Sarah had to run a mile but she didn't think she could. She was too slow.
  - B. Sarah thought she could not run a mile in gym class. Her teacher helped her by cheering and she was able to complete the mile.
  - C. Sarah ran a race and won the race! She was so happy and so was her teacher.
3. A synonym is a word that means the same as another word.

Circle a synonym for the word "run?"

leap      walk      dash

Name: \_\_\_\_\_



## Day 3

Read the paragraph and answer the questions that follow.

Sid and Tim are best friends. They both love to swim and play in the swamp by their cave. One day Sid saw a bird fly by and chased it. Later, Tim looked for Sid, he could not find him. Tim looked behind a plant. Then he looked around the swamp. No Sid. Last he looked in a hole near the cave. Up popped Sid with the bird perched on his nose! Tim's mouth turned up at the corners and they both walked home.

1. Which of these things happened first in this story?
  - A. Tim looked for Sid in the hole near the cave.
  - B. Tim looked for Sid in the swamp.
  - C. Sid saw a bird fly by and chased it.
  - D. Sid and Tim walked home.
  
2. Why did Tim's mouth turn up at the corners?
  - A. He was happy that Sid found the bird.
  - B. He was happy to finally find Sid.
  - C. He loved to swim and play in the swamp by their cave.
  - D. He didn't really like Sid.
  
3. What is the setting of the story?
  - A. A House
  - B. Outdoors
  - C. The Wild West

Name: \_\_\_\_\_



## Day 4

Read the paragraph and answer the questions that follow.

Sid and Tim are best friends. They both love to swim and play in the swamp by their cave. One day Sid saw a bird fly by and chased it. Later, Tim looked for Sid, he could not find him. Tim looked behind a plant. Then he looked around the swamp. No Sid. Last he looked in a hole near the cave. Up popped Sid with the bird perched on his nose! Tim's mouth turned up at the corners and they both walked home.

1. What is the problem in this story?
  - A. Sid can't catch the bird.
  - B. Tim can't find Sid.
  - C. Tim wants to find his way home.
  - D. Sid falls and hurts himself.
2. What does the word "perched" mean in this story?
  - A. To fall on the ground
  - B. To sit or balance on something
  - C. A type of fish found in a pond
  - D. To sleep for a long time
3. Explain how the problem in this story solved?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_

## Day 5



Read the paragraph and answer the questions that follow.

Every summer Sam grows a garden. He plants things like tomatoes, peppers, corn, beans, and peas. He reads books on gardening, and he takes classes about plants. Every year he adds a few new plants to his garden. He spends a lot of time weeding, watering, and caring for his plants. He knows that he would be so **unhappy** if he didn't plant a garden. Sam is so glad that he has a hobby that he loves so much.

1. Sam's feelings in the last sentence show the reader-
  - A. that he wishes he planted more
  - B. he wishes he planted squash too
  - C. he enjoys gardening a lot
  - D. that he grows a garden every summer.
2. In the story, what does unhappy mean?
  - A. Very happy
  - B. Sort of happy
  - C. Happy first
  - D. Not happy
3. What might happen next for Sam?

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Name: \_\_\_\_\_

## Day 6



Read the paragraph and answer the questions that follow.

Every summer Sam grows a garden. He **plants** things like tomatoes, peppers, corn, beans, and peas. He reads books on gardening, and he takes classes about seeds. Every year he adds a few new items to his garden. He spends a lot of time weeding, watering, and caring for his garden. He knows that he would be so unhappy if he didn't plant a garden. Sam is so glad that he has a hobby that he loves so much.

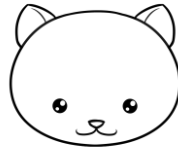
1. Which sentence in the text shows that gardening takes some work:
  - A. Every summer Sam grows a garden.
  - B. He plants things like tomatoes, peppers, corn, beans, and peas.
  - C. He spends a lot of time weeding, watering, and caring for his plants.
  - D. Sam is glad that he has a hobby that he loves so much.
2. In the story, what part of speech is the word plants ?
  - A. Noun
  - B. Verb
  - C. Adjective
  - D. None of these
3. What is something that you love to do?  
How do you learn more about that?

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Name: \_\_\_\_\_



## Day 7

Read the paragraph and answer the questions that follow.

Callie Cat woke up one morning and saw a bug crawling by. She asked the bug where he was going. "I am gathering food for the winter," said the **small** bug. Callie Cat didn't understand. Her owner always filled her food bowl every day. "Doesn't someone **fill** up your food bowl?" asked Callie. The bug told her that it was different for animals that lived in the wild. Callie felt bad so she went home and got some food for the bug. She brought it back to give to him.

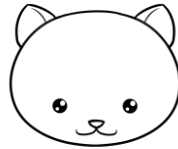
1. Which of the following probably happened next in the story?
  - A. Callie stepped on the bug.
  - B. Callie gave the bug the food and the bug stored it away for the winter.
  - C. The bug hid from Callie Cat.
  - D. The food spoiled and they had nothing to eat.
  
2. In the story, what does **fill** mean?
  - A. Gravel to put in a hole
  - B. To put into something until no more fits
  - C. To fall on the ground
  - D. To eat cat food
  
3. An **antonym** is a word that means the opposite of another word.

Circle an **antonym** for the word "small?"

tiny      little      huge



Name: \_\_\_\_\_



## Day 8

Read the paragraph and answer the questions that follow.

Callie Cat woke up one morning and saw a bug crawling by. She asked the bug where he was going. “I am gathering food for the winter,” said the **small** bug. Callie Cat didn’t understand. Her owner always filled her food bowl every day. “Doesn’t someone fill up your food bowl?” asked Callie. The bug told her that it was different for animals that lived in the **wild**. Callie felt bad so she went home and got some food for the bug. She brought it back to give to him.

1. Which of these is the best summary of this story?
  - A. A cat met a bug and they played all day.
  - B. A cat saw a bug collecting food. The cat was used to being fed by her owner so she was surprised that nobody fed the bug. Once she knew, she brought the bug some food to help.
  - C. A cat met a bug and really loved it. The cat shared her food with the bug in order to help the bug grow big and strong.
  - D. A bug met a cat and offered to help the cat fill its bowl. The bug went home and brought food back for the cat to eat.
  
2. In the story, what does **bug** mean?
  - A. To bother someone or something
  - B. A secret microphone hidden from someone
  - C. A small insect
  - D. To shrug your shoulders
  
3. A **synonym** is a word that means the same as another word.

Write 2 synonyms for the word “small?”

\_\_\_\_\_

Name: \_\_\_\_\_

## Day 9



Read the paragraph and answer the questions that follow.

Cleo went to the grocery store with her mom. As they walked down the cereal aisle, Cleo saw the Tuti Fruti Puffs that she wanted to try. She grabbed the box and put it in the carriage feeling over the moon that she was able to find it! Cleo's mom added juice to their carriage. As she looked down, she saw the cereal that Cleo had put in. "We are not getting this unhealthy cereal Cleo," she said as she put the box of cereal back on the shelf. Cleo crossed her arms and pouted for the rest of their shopping trip.

1. What does the sentence below tell us about Cleo?

"She grabbed the box and put it in the carriage feeling over the moon that she was able to find it!"

- A. Cleo was very mad that her mom put the cereal back on the shelf.
- B. Cleo was hungry and couldn't wait to eat any cereal she could find.
- C. Cleo loved grocery shopping and would go to the store often.
- D. Cleo was really happy that she found the cereal she wanted to buy.

2. Based on this story, what item do you think Cleo's mom would let her get?

- A. Apples
- B. Ice Cream
- C. Cake
- D. Cupcakes

3. Circle the genre that best fits this story.

Science Fiction

Realistic Fiction

Historical Fiction

Fantasy

Name: \_\_\_\_\_

## Day 10



Read the paragraph and answer the questions that follow.

Cleo went to the grocery store with her mom. As they walked down the cereal aisle, Cleo saw the Tuti Fruti Puffs that she wanted to try. She grabbed the box and put it in the cart feeling over the moon that she was able to find it! Cleo's mom added juice to their cart. As she looked down, she saw the cereal that Cleo had put in. "We are not getting this unhealthy cereal Cleo," she said as she put the box of cereal back on the shelf. Cleo crossed her arms and pouted for the rest of their shopping trip.

1. What does the last sentence tell you about Cleo?
  - A. That she not upset and agrees with her mom.
  - B. That she is upset that she cannot get the cereal.
  - C. That she loves to go shopping and can't wait to go back again.
  - D. That she will just put the cereal back in the cart when her mom isn't looking.
2. Based on the story, what is one way you can describe Cleo's mom?
  - A. Evil
  - B. Cranky
  - C. Athletic
  - D. Health-Conscious
3. The prefix "un-" means not.  
Ex. "Unhealthy" means "not healthy"  
List 2 more words with the prefix "un-" and their meanings.

Word

Meaning

\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

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